



PROGRAM DETAILS

**12th International Conference on Language, Communication,
and Society 2025**

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**7th Asia-Pacific Conference on Education, Teaching &
Technology 2025**

22 & 23 July 2025

ASIAN INSTITUTE OF TECHNOLOGY (AIT)

Bangkok, Thailand



PROGRAMME SUMMARY

LLL2025 & AP- EduTeach2025

Day 1 – July 22, 2025		Day 2 – July 23, 2025	
Time	Details	Time	Details
8.30 – 8.55	Registration	8.45 – 9.00	Registration
8.55 – 9.00	Introduction and Welcome Speech	9.00 – 10.20	Session IV Integration of Technology in Teaching
9.00 – 10.30	Inaugural Session Keynote Speeches		
10.30 - 10.45	<i>Group Photo / Morning Break</i>	10.20 – 10.30	<i>Morning Break</i>
10.45 – 12.45	Session I Art of Language Teaching and Learner Engagement	10.30 – 12.30	Session V Education, Learning and Performances
12.45 – 1.30	<i>Lunch</i>	12.30 – 1.15	<i>Lunch</i>
1.30 – 3.30	Session II Education and Learning in Digital Age	1.15 – 3.00	Session VI Emerging Studies in Language Teaching
	<i>Evening Break</i>		<i>Evening Break</i>
3.30– 5.00	Session III Future of Language Teaching and Technology	3.00 – 4.45	Session VII Dynamics of Language & Education
		4.45 – 5.00	Session VIII Closing Session
5.00	End of the first day	5.00	End of the Conference

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PROGRAM DETAILS

Day 1: 22 July 2025

Time	Details
8.30 – 8.55	Registration
8.55 – 9.00	Welcome and Introduction – Dr. Prabhath Patabendi – Convener
9.00 – 10.30	Inaugural Session Keynote Speeches
	<p><u>Keynote Speech 1</u></p> <p align="center"><i>“Needs-Based Analysis of Tourism Professionals’ English Communication and the Effectiveness of Coursera-Based Learning Modules and AI Tools”</i></p> <p align="center">Dr. Ching-Ying Lin Deputy CEO, AI Digital Transformation Research Center, Applied English Department, National Pingtung University, Taiwan</p> <p><u>Keynote Speech 11</u></p> <p align="center"><i>“Evolving STEM Education Through AI Integration”</i></p> <p align="center">Dr. Yul Chu Professor, Electrical and Computer Engineering Department, University of Texas Rio Grande Valley, U.S.A.</p>
10.30 - 10.45	<i>Group Photographs</i> <i>Morning Break</i>

10.45– 12.45	Session 1 Art of Language Teaching and Learner Engagement Session Chairperson – Dr. Ching-Ying Lin
10.45– 12.45	<p><i>Developing L2 Fluency Through Mobile Technology: A Study on Speech-to-Text Method Accuracy</i></p> <ul style="list-style-type: none"> - Dr. Heather Woodward & - Joshua Rappeneker <p style="text-align: right;">- Japan</p> <p><i>Negotiating News Language amid Shifting Conditions: A Study of Televisual News Discourse in Post-National Security Law Hong Kong through Ethnography and Discourse Analysis</i></p> <ul style="list-style-type: none"> - Shue-kwan Vincentius Chan– Hong Kong <p><i>Evaluating the Reliability of an In-house Developed English Placement Test for First-year Students at a Japanese University</i></p> <ul style="list-style-type: none"> - Dr Jeffrey Trambley & - Jonathan Cherry <p style="text-align: right;">- Japan</p> <p><i>Exploring Learners’ Multidimensional Engagement through the Lens of Constructivism</i></p> <ul style="list-style-type: none"> - Phuong Tran - Japan <p><i>The Effectiveness of Using Animation Based on Plotagon Story in Teaching Arabic Language Vocabulary Based on the Theory of Multiple Intelligences</i></p> <ul style="list-style-type: none"> - Ahmad Ashfia – Indonesia <p><i>An analysis of TikTok response to the 2025 emigration of South Africans to the United States of America.</i></p> <ul style="list-style-type: none"> - Keabetswe Nono Lekopanye & - Mimi Nokuthula Masango <p style="text-align: right;">- South Africa</p>

12.45 – 1.30	Lunch Break
1.30 – 3.30	Session II Education and Learning in Digital Age
	Session Chairperson – Dr. Yul Chu
1.30 – 3.30	<p><i>Learning cybersecurity: What motivates individuals to practice online safety?</i></p> <ul style="list-style-type: none"> - Trishia Octaviano - Singapore <p><i>Development of an RPP Assessment Tool for a STREAM-Oriented Probability Course: A Study on Evaluating Learning Transformation</i></p> <ul style="list-style-type: none"> - Po-Hsin Su & Yuan-Horng Lin – Taiwan <p><i>Evaluating the Quality, Usefulness, and Soundness of the Contemporary World Module: Basis for improvements and Enhancement of Resources Material</i></p> <ul style="list-style-type: none"> - Bernard V. Gerona - Edwin C. Samis <p style="text-align: right;">} – Philippines</p> <p><i>Enhancing The 7E Learning Model with Science Talks: Addressing Gaps in Science Education in the Philippines</i></p> <ul style="list-style-type: none"> - Myra A. Abayon – Philippines <p><i>Who Gets Inspired? Academic Motivation for Biology and Its Equity Implications Across High School Tracks</i></p> <ul style="list-style-type: none"> - Ma. Chrischelle F. Bullecer – Philippines <p><i>Augmented Reality in the MATATAG Curriculum: Improving Grade 7 Science Performance and Regulation of Cognition with SIMaTAR</i></p> <ul style="list-style-type: none"> - Jeruel B. Rubas – Philippines

	<i>Evening Break</i>
3.30 – 5.00	Session III - Future of Language Teaching and Technology
	Session Chairperson: Dr. Damien French
	<p><i>Hope Theory as a Moderator in AI-Supported English Listening for Elementary Students with Varying Anxiety and Motivation</i></p> <p>- Zi-Rong Lai & Dr. Ching-Ying Lin – Taiwan</p> <p><i>Innovating Health Communication: Lessons from Singapore’s Strategies for Public Engagement and Trust</i></p> <p>- Asso. Prof. Brian Lee – Singapore</p> <p><i>Evaluating the Impact of AI-Assisted Language Learning on Taiwanese EFL Students: A Multidimensional Analysis of Achievement, Motivation, and Digital Competency</i></p> <p>- Chih-Ling Chang & Dr. Ching-Ying Lin – Taiwan</p> <p><i>From ‘Cheap’ to ‘Affordable’ - Corpus-Assisted Exploration of Near-Synonymy in English, Slovak, and German Marketing Discourse</i></p> <p> - Dr. Filip Kalaš & - Pavol Lipták </p> <p style="text-align: right;">} – Slovakia</p> <p><i>Artificial Intelligence in EFL Education: Investigating the Effects of AI Tools on Learning Outcomes, Motivation, and Learner Autonomy among Taiwanese Students</i></p> <p>- Ming Chen Chu and Dr. Ching-Ying Lin – Taiwan</p>
5.00	End of the First Day

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DAY 2 - PROGRAM DETAILS

Day 2: 23 July 2025 –

8.45 – 9.00	Registration
9.00 – 10.20	Session IV Integration of Technology in Teaching
	Session Chairperson – Ma. Chrischelle F. Bullecer
9.00– 10.20	<p><i>Teacher Training for Artificial Intelligence-based Textbook in Korea: From the Contexts of National Policies and Policy Entrepreneurs</i></p> <p>- Jong-Chul Jung – South Korea</p> <p><i>The Influence of Technology-Driven Reading Evaluation Tools on Student Involvement and Academic Achievement: A Systematic Literature Review</i></p> <p>- Khoirul Anam – Indonesia</p> <p><i>Digital-Based Tools for Writing Skills Assessment: A Systematic Literature Review</i></p> <p>- Alfira Karomatun Ni'mah - Indonesia</p> <p><i>A Needs-Responsive Approach to English Language Course for an Early Childhood Education Major in Indonesia</i></p> <p>- Siti Rowiyah - Indonesia</p>

10.20 – 10.30	Morning Break
10.30 – 12.30	Session V Education, Learning and Performances
	Session Chairperson – Prof. Bradley C. Freeman
10.30 – 12.30	<p><i>Exploring the use and Impact of AI Tools on Grade 9 Students' Learning and Academic Performance</i></p> <ul style="list-style-type: none"> - Khevin A. Limosinero – Philippines <p><i>Exploring Elementary School Students' Mathematics Self-Regulated Learning Performance Using Two-Stage Cluster Analysis</i></p> <ul style="list-style-type: none"> - Prof. Yuan-Horng Lin & Po-Hsin Su – Taiwan <p><i>Navigating Challenges of Blended-Learning Activity in ELT: A Systematic Literature Review</i></p> <ul style="list-style-type: none"> - Wulan Indah Suari – Indonesia <p><i>Development of a Smartphone Game Application for Information Security Education</i></p> <ul style="list-style-type: none"> - Yoshiyuki Kido – Japan <p><i>Leveraging Game-Based Learning Via Kahoot to Enhance Reading Comprehension: A Study of Students' Perceptions and Barriers</i></p> <ul style="list-style-type: none"> - Rocky Arya Pradika – Indonesia <p><i>Teaching English Listening in Technology-Constrained Environments: Adaptation Strategies in Islamic Boarding School</i></p> <ul style="list-style-type: none"> - Ahmad Syukron Tamim – Indonesia

12.30 – 1.15	<i>Lunch Break</i>
1.15 – 3.00	Session VI Emerging Studies from Different Lands
	Session Chairperson - Dr.Heather Woodward,
1.15 – 3.00	<p><i>Fostering Local Identity through Interdisciplinary Education: Insights from “Niigata Studies” at a Nursing College</i></p> <ul style="list-style-type: none"> - Prof. Yoshimi Nakamura – Japan <p><i>‘This dodgy territory: Awkwardness and inhibited discussion in Kazuo Ishiguro’s Never Let Me Go.</i></p> <ul style="list-style-type: none"> - Dr. Damien French – Vietnam <p><i>Words for Visual: Eliminating Barriers for Communication</i></p> <ul style="list-style-type: none"> - Prof. María J. Valero Gisbert - Dr. Domenico Cosenza <p style="text-align: right;">} – Italy</p> <p><i>Practical and Theoretical Grammar Teaching for the Age of Digital Communication</i></p> <ul style="list-style-type: none"> - Masashi Kawashima - Hideki Kishimoto <p style="text-align: right;">} – Japan</p> <p><i>The Korean Wave and KFL Motivation: Global Popular Culture in a Multicultural U.S. Classroom</i></p> <ul style="list-style-type: none"> - Minhee Eom – U S A (Video)

	<i>Evening Break</i>
3.00 – 4.45	Session VII - Dynamics of Language & Education
	Session Chairperson: Prof. María J. Valero Gisbert
3.00 – 4.45	<p><i>Transforming Language Education with AI: A Case-based Exploration of Varied Learning Environments.</i></p> <ul style="list-style-type: none"> - Sweta Mukherjee & - Pradeep Kumar R <p style="text-align: right;">- India</p> <p><i>Mobile Auto-Correction and Its Effect on EFL Writing Skills: A Study at Qassim University</i></p> <ul style="list-style-type: none"> - Dr.Bader Alharbi – KSA <p><i>Framing, Gatekeeping, and Digital Narratives: The Social Media Discourse of the NJZ (Formerly NewJeans) Dispute</i></p> <ul style="list-style-type: none"> - Prof. Bradley C. Freeman – Malaysia <p><i>Strategic Efforts to Strengthen the Use of Standard Malay in Higher Education: Proactive Measures at University Brunei Darussalam</i></p> <ul style="list-style-type: none"> - Rabi’atul Adawiyah binti Haji Hassan – Brunei (Video) <p><i>Game-Based Learning with Minecraft: Fostering Engagement in Mechanical-Electrical-Plumbing Systems Education</i></p> <ul style="list-style-type: none"> - Yu Pin Ma & - Tsung Wei Cheng <p style="text-align: right;">- Taiwan (Video)</p>

3.00 – 4.45	<p><i>Enhancing Engagement and Learning in Computing Education- Automated Moodle-based Problem-Solving Assessments</i></p> <p>- Charith Jayasekara – Australia (Video)</p> <p><i>Language and Identity in a Multicultural Context: Insights from Personal Experience in Language Learning</i></p> <p>- Hajah Zurinah binti Haji Ya’akub – Brunei (Video)</p>
4.45 - 5.00	Session VIII
	Closing Session
	<p>Closing remarks</p> <p>Dr. Ching-Ying Lin Prof. Yul Chu</p> <p>Awarding Certificates</p>
5.00	End of the Conference